

## KS2 Unit 4, Lesson 1: Elicitation Session

**Context:** In this lesson we are **beginning to** explore what Christians believe and what is most important to them. They will go on to find out more and see how Christians live out these beliefs in their everyday lives.

**Overview:**

- Understand that artefacts and symbols have a particular meaning for Christians
- Reflect on how Christians live out their beliefs through their everyday lives.

**Essential core:** To begin to ask questions about on what Christian artefacts tell us about Christian beliefs, particularly Salvation, The Incarnation, Agape, God and Church.

**Resources:** - cross, crucifix, baptism & confirmation cards, communion wafer, words and videos of contemporary Christian songs & worship, Good News Bible, Christian Charity literature (e.g. Tear Fund & Cafod), Anglican Liturgy, Sunday School Materials (e.g. Scripture Union). Supporting videos may be found on [www.request.org.uk](http://www.request.org.uk)

**Vocabulary:**

Christian, Saviour, sacrifice, forgiveness, communion, Trinity, liturgy, creed, worship, prayer, praise, Scripture, Bible.

**INTRODUCTION:**

Show Christian artefacts and videos - cross, crucifix, baptism & confirmation cards, communion wafer, words and videos of contemporary Christian songs & worship, Good News Bible, Christian Charity literature (e.g. Tear Fund & Cafod), Anglican Liturgy, Sunday School Materials (e.g. Scripture Union). Supporting videos may be found on [www.request.org.uk](http://www.request.org.uk)

Give children opportunity to explore and discuss in groups. When is this used? What do Christians think about when using it? What does it tell us about what is most important to them? How does it help them? What does it tell us about what Christians believe? Record responses. Discuss/Share as whole class. Choose an image or artefact and draw in book. Write: "I think this is important to a Christian because ..." "I think it would help them in their everyday life as a Christian because ..."

**PREPARATION FOR NEXT SESSION:**

Pupils to prepare a question to ask Christian visitor for next session, about their faith (a Christian within the school, parent, local pastor/vicar).

Collect questions that are most commonly occurring within the class group and record (these will provide Christian visitor with time to respond to any tricky questions)

**PLENARY:**

What words would we use to describe what faith means to a Christian?

**FORMATIVE ASSESSMENT:**

Look at children's responses and identify areas of focus for next sessions.