

KS2 Unit 4, Lesson 1: Introduction

Context:

- Previously pupils will have learnt the meaning of the terms Christianity and Christian and used them accurately.
- Learnt about objects, times and places that are special to them and to Christians.

Overview:

- Children reflect on what they already know about what is important to Christians.
- Children will understand that Christians believe that being a Christian involves a relationship with God through Jesus Christ.

Essential Core: Christians believe the Bible talks about what God is like and his relationship with people who believed in him.

Resources: Playdough, card labels, 2 videos on RE:quest website

<http://request.org.uk/teachers/teaching-resources/life-resources/2014/09/24/meet-a-christian-james>

<http://request.org.uk/teachers/teaching-resources/life-resources/2014/09/24/meet-a-christian>

INTRODUCTION:

Introduce the key question of the unit to children: What does it mean to belong to a religion- Christianity? What would they say that a Christian is? Give time for children to think of their own response, then share with a partner, then share their ideas with the class.

Activity 1:

Put children into groups of 4-6. Give each group some playdough, and ask them to make an object each to show what is important to Christians. They need to discuss first in a group what object they each will make, so that each person makes something different and the set of objects together reflects what the group thinks is important to Christians.

Give card labels to groups so that they can label their objects and say why they have made them., or a table to fill in to explain each object. Allow groups some time to feed back. This could be done by groups each choosing their most important object and showing it to the class with an explanation as to why they have chosen it, or by children moving around the room to look at the different objects that groups have made. This activity enables children to think about and engage their prior learning about Christianity, and is also enables the teacher to assess children's prior learning, for example, do

Activity 2: Watch videos from RE:quest: <http://request.org.uk/teachers/teaching-resources/life-resources/2014/09/24/meet-a-christian-james>

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Ask: What did these people say was important to them about being a Christian? What objects might they have made if asked the same question? Would they have made the things you made? Might they have left anything out? Why?

The purpose of this activity is to help the children think that while there are objects that are important to Christians (a cross, bible, church building etc.), at its heart, the Christian faith is not about objects but about following Jesus and having a relationship with God.

PLENARY

Ask the children to be quiet and think to themselves about what objects they would have made if they were asked to make objects that were most important to them. Can they show everything that is important to them through objects? Are some of these things impossible to show through objects? If children want to share some of their thoughts, give them time to do so.