

KS3 - Featured Religions: Christianity and Buddhism, with further reference to Judaism, Islam, Sikhism and Humanism

	Autumn	Spring	Summer
Year 7	<p>7. How do people express their beliefs and identities? This unit explores how religions and beliefs express aspects of human nature in a variety of creative ways. This could be done with reference to identity in Christianity and Judaism or to a study of Islamic art.</p>	<p>6. How might beliefs affect my thoughts, ideas and actions? This unit explores beliefs affect approaches to moral issues. This could be approached with reference to rules in Judaism. It would be important to look at Humanism as an example of how a non-religious belief might affecting actions.</p>	<p>1. What experiences and beliefs are important to me and to others? This unit explores ideas of what it is to be human and relates them to religious and other beliefs. Sikhism and its views on equality may fit particularly well here.</p>
Year 8	<p>2. Does our planet have a future? This unit explores the purposes of life on earth which are reflected in the pattern of religious and other practices/lifestyles. A range of viewpoints on the environment could be explored, in particular Christian views on the environment and creation. Humanist views could be compared with Christian here.</p>	<p>8. What do people believe about life and the place of religion and belief within it? This unit explores ideas about the nature of life on earth and relates them to religious and other beliefs. It could be interesting to explore ideas about suffering here, particularly focussing on Buddhism.</p>	<p>9. What's to be done? What really matters in religion and belief? This unit explores how people's values and commitments might be demonstrated in the lives of individuals and communities. This unit could be studied with reference to Islam – for example the 5 pillars. There could also be reference to Christian, Muslim or Buddhist charities.</p>
Year 9	<p>5. How are religion and belief portrayed in the media? This unit explores how big questions of faith and truth are portrayed in a variety of media. It would important to study Islam here with particular reference to misrepresentations in the media.</p>	<p>4. What can we learn from religions, beliefs and communities today? This unit explores ideas of those aspects of human nature which relate to religious practices, communities and celebrations It would be useful to study Christian beliefs and practices in this unit.</p>	<p>3. Where are the answers to life's big questions? This unit explores how religions express values and commitments in a variety of creative ways. Buddhist, Christian and Humanist views on the purpose of life could be contrasted in this unit.</p>