

KS2 Unit 6, Lesson 7: Moral Choices – Giving time and money.

Context: In this lesson (This may take two sessions) have knowledge of the work of religious charities.

Overview: Pupils can identify some of the ways religious organisations are involved in moral issues (e.g. rules, traditions, principles, commitments and how they experience possible consequences)

Essential core:

Recall what Jesus said about selfless, unconditional love in the Beatitudes (Matthew 5.1-12 & 43-46). Give examples of what Christians are doing today to live out these beliefs.

Resources: Words of Wisdom, <http://request.org.uk/people/organisations/care-christian-charity/> , iPads (Inspirational Maps app)

Vocabulary: - moral choices, charities, inspirations, aspirations, Agape

Introduction: Watch the short video of the Bible story of the widow's gift. Why was Jesus so impressed by this woman's example? What message does it have about our giving today? Is giving just about money? <http://request.org.uk/teachers/teaching-resources/jesus-resources/teaching-jesus/2013/10/17/jesus-teaching-the-widows-mite/>

Remind children of Jesus' parables and the importance these have on guiding the way Christians live their lives.

KQ: How are these teachings reflected in the work of individuals or the work of organisations?

Build up: Investigate the life of a Christian person who has dedicated his or her life to helping others e.g. John Kirkby – Christians Against Poverty (You can request a free copy of his book 'Nevertheless' which is an inspirational diary of his personal journey or you can find out more information from the website; www.capuk.org) - or Ruth Valerio, Fair Trade advocate, social activist, environmentalist.

<http://ruthvalerio.net/>

(Offers further opportunities to explore living the Christian message in challenging situations.)

TASK: Children should be given the opportunity to research the work of a religious charity and find out:

- The nature of their work
- What moral choices have to be made
- What informs these choices

Children to present their research using the app – Inspirational Maps – support LA learners with how to use the app and segregate into colours to demonstrate the different areas as suggested above.

PLENARY & FORMATIVE ASSESSMENT:

Introduce the idea of giving using the following article – use the discussion questions as a starting point with your class

<http://request.org.uk/teachers/teaching-resources/2014/05/06/money-and-giving>