

AMV 2019 Non-statutory Units of Study

Foundation - six half term units - Christianity and either Judaism, Islam or Hinduism

- F.1. Special me - Who are we?
- F.2. Special times - Christmas/ festival(s) from one other faith (eg Hannukah)
- F.3. Special places - Church building/ place of worship from one other faith (eg Synagogue)
- F.4. Special times - Easter/ festival(s) from one other faith (eg Passover)
- F.5. Special stories - God/ creation
- F.6. Special stories - Jesus

KS1 - six one term units - Christianity and either Judaism, Islam or Hinduism (examples at this stage are from Judaism)

- 1.1. What do Christians believe about God?
- 1.2. What do Christians believe about Jesus? (incarnation)
- 1.3. What do Christians believe about love? (Agape)
- 1.4. What do Christians believe about forgiveness? (Salvation/ Agape)
- 1.5. What do Jewish people believe about God and the Covenant?
- 1.6. What do Jewish people believe about Torah?

Lower KS2 - six one term units - Christianity, Judaism, Islam and Hinduism

- 2.1. What do Jewish people believe about God and the Covenant and Torah?
- 2.2. What do Moslem people believe about Islam and Iman?
- 2.3. What do Hindu people believe about Dharma, Deity and Atman?
- 2.4. What do Christians believe about Salvation?
- 2.5. What do Christians believe about God & Incarnation?
- 2.6. What do Christians believe about Agape?

Upper KS2 - six one term units - Christianity, Judaism, Islam and Hinduism

- 2.7. What do Jewish people believe about God and the Covenant and Torah?
- 2.8. What do Moslem people believe about Islam and Iman?
- 2.9. What do Hindu people believe about Dharma, Deity and Atman?
- 2.10. What do Christians believe about Salvation?
- 2.11. What do Christians believe about God & Incarnation?
- 2.12. What do Christians believe about Agape?

AMV 2019 Draft non-statutory units of study KS3

KS3 - Making sense of life

Coverage of religions recommended at KS3 is Christianity plus Buddhism and two other religions from: Hinduism, Islam, Judaism and Sikhism. Non-religious views must also be represented.

3.1 Making sense of life - Buddhism. (Buddha/ Dharma/ Sangha)

3.2 Making sense of life - Christianity (Salvation/ God/ Incarnation/ Agape)

3.3 Making sense of life - Sikhism. (Guru) **or** Hinduism (Dharma/ Deity/ Atman)

3.4 Making sense of life - Islam (Islam/ Iman) **or** Judaism (G-d and the Covenant/ Torah)

3.5 Making sense of society - why should we care? Christianity (Agape)

3.6 Making sense of death - Christianity (salvation) Buddhism (Dharma) & Humanism.

3.7 Caring for our world - Christianity (God & creation) & Buddhism (Dharma/ Sangha).

3.8 Making sense of the media - How are religions portrayed in the media? How can the media inform or distort our understanding of religions, beliefs and truth?

3.9 Why are we here? The pursuit of happiness, peace & fulfillment.