

## 2.5b Lower KS2 - Agape - Lesson 4: The Widows gift - generous giving.

**Context:** Children will be familiar with the story of the Good Samaritan from the Bible and relate it to Christian beliefs about love. Children will be introduced to and understand the word Agape.

**Essential core: Belief – Agape (selfless, sacrificial, unconditional love).**

- Christians try to be like Jesus and obey his teachings in the things that they think and do.
- How does the story display disinterested love (agape): freely given; generous; selfless; self-sacrificing?

**Vocabulary:** widow, temple.

**Resources:** story -

<https://request.org.uk/restart/2013/12/10/jesus-teaching-giving/>

### INTRODUCTION

Ask pupils - how do we give to charity? What do we do to help others? What other things can we do to help than just giving money?

Play the video about Jesus parable of the Widows gift (Luke 21: 1-4)

Why was there a collecting box in the Temple in Jerusalem? Why did the Widow believe that God would want her to put money into it?

Jesus said that this widow had given much more than anyone else. Why? (She had given everything that she had). This is a story about giving in proportion to our means. The rich people were giving lots of money, but they could easily afford it. The widow out gave them.

### APPLICATION:

Jesus taught that the most important thing was to "love your neighbour as yourself."

Thousands of people attend the Bridgewater carnival each year, but the charity collecting floats receive less than a pound per person - small change that would not even buy a cup of coffee.

You might compare it to Bill Gates. He is one of the richest people in the World, but he is putting all his wealth to helping others. There are many other examples.

### PLENARY & ASSESSMENT

What does the Bible story about the Widow's gift have to say about being mean or generous? What has this got to do with Adape?