

AMV Assessment Objectives and Understanding Christianity:

Mapping Document

Key belief – Agape (Gospel)

The majority of UK Christians understand "The Gospel" to be the message of Salvation. What Understanding Christianity describes as Gospel partially refers to this (that anyone can have forgiveness of sins and peace with God) but also largely refers to the Christian belief of Agape - that Christian people who have been sacrificially and unconditionally loved and forgiven by God must treat all others in the same way.

By the end of Key Stage 1

Belief – Agape (selfless, sacrificial, unconditional love) (*Gospel)

- Jesus taught that people should be loving, kind and forgiving to everyone because this is what God is like.
- Recall the story of the Unmerciful Servant Matthew 18:23-34, linking it to forgiveness in the Lord's Prayer Matthew 6:5-15 including (a) Peter's question, "How many times should I forgive?" (b) the events of the parable, (c) understand that, just as Christians believe that God forgives them, Jesus wants them to forgive everyone (d) that Christians are reminded about these things every time they pray the Lord's prayer. (AMV units 1, 3,6,9)
- Reflect on the implications of this story for Christians and for themselves today.
- Raise and suggest answers to relevant questions in response to their enquiry into this story, e.g. 'Why did Jesus tell this story and other parables?'

Resources in Understanding Christianity KS1/unit 1.4 Gospel

Making sense of the text Forgiving others- speech bubbles activity.
Being at peace with others.
Friendship, forgiveness and peace display or mobile. Going deeper - Jesus healing of ten lepers can go on to Christians work to eradicate leprosy today. (eg; Leprosy Mission)

Making connections. Church building investigation. What is this church community doing to show unconditional love to others?

Understanding the impact -Lessons ideas on friendliness, helping others, forgiving others and peace between people. Going deeper - praying for others.

Gospel resources - friends to the friendless cards. Feelings in the story of the ten lepers.

No materials here explaining the story of the unmerciful servant or explicitly explaining the concept of Agape.

By the end of lower Key Stage 2

Belief – Agape (selfless, sacrificial, unconditional love) (*Gospel)

- Christians try to be like Jesus and obey his teachings in the things that they think and do.
- Recall the story of the Good Samaritan Luke 10.25-37. Man attacked on dangerous road; left without anything – even clothes; he is seen by a Priest and Levite (respected members of community); Samaritan stops and helps Jew; uses expensive oils; places man on donkey while he walks; taken to inn and pays for stay.
- Know the context for the story: how the story came to be told – Jesus is asked how to inherit eternal life? Love God and your neighbour as yourself; Jesus is asked who is my neighbour?
- Understand background to the story; Samaritans and Jews are enemies (at the end of the story the person asking the question cannot even say the word ‘Samaritan’, the people who walked by had good reason (muggers still around; might be a trap; he might be dead anyway (cleansing process); road called ‘red road’ for good reason.
- How does the story display disinterested love (agape) being shown to all: freely given; generous; selfless; self-sacrificing?
- Support their attempt to answer the relevant questions they raise in response to their enquiry into the Good Samaritan parable using reasons and information to support their views. (AMV units 2,3,4,6)

Resources in

Understanding Christianity

Gospel Lower KS2/unit

2A.4

Making sense of the text -

Activity not judging others, reflecting on what the disciples gave up in order to serve Jesus (could go on to show how, for instance, Christians doing charity work do the same today).

Going deeper - work on the Good Samaritan.

Understanding the impact -

Exploration of what local churches do to express Agape love in their local community and wider world. **Going deeper** - films on Christian charity work as expressions of Agape.

Making connections -

Further discussions on Christian charity work.

Going deeper - memory book. What kind of world did Jesus want?

No materials here explicitly linking these things to Agape.

By the end of upper Key Stage 2

Belief – Agape (selfless, sacrificial, unconditional love) (*Gospel)

- Recall what Jesus said about selfless, unconditional love in the Beatitudes (part of the Sermon on the Mount, Matthew 5.1-12 & 43-46).
- Give examples of what Christians are doing today to live out these beliefs. (AMV units 2,4,6,8)
- Jesus told his followers, “As I have loved you, so you must love one another.” John 13.35. Give examples of the ways that the Christian Church shows the love of God both to its members and across society, in the UK and wider world today. E.g. visiting the sick, chaplains, hospices, food banks, rehabilitation of prisoners and addicts, helping the homeless, street pastors, promoting fair trade, aid work, education and working with youth.
- Raise and suggest answers to relevant questions in response to their enquiry into how Christians put the commandment to love into practice. How do these things set an example and cut across expectations?

Resources in

Understanding Christianity

Gospel Upper KS2 unit 2B.5

Making sense of the text -

What would Jesus do? Love for God and others as a foundation for living. Wise and foolish builders,

Sermon on the Mount,

healing of Centurions

servant. **Going deeper -**

Betrayal & forgiveness.

What makes God angry?

Understanding the impact -

practical implications of

WWJD explored. **Going**

deeper - confession. Prison

chaplains.

Making connections -

Exploring stories of

reconciliation and

generosity.

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