

## KS3 Unit 3.3 Sikhism Lesson 4 Equality (as required) (2 lessons)

### Context:

It is important that students receive stimulus to help them think through the difficult concepts they are encountering.

One core concept in this project is the concept of equality. The problem is that this is a word often used but rarely reflected on. We need to encourage students to think more deeply about what this might mean as it is a concept which will be encountered not only in this project but other religions they study.

Where this lesson comes is up to staff. They may wish it to be used near the beginning of the course or near the end. Its length will be dependent upon circumstances.

### Essential core:

- o (GuruNanak's) teachings on equality and why this was challenging message in India.

### Resources:

Equality and Respect film: available at <https://www.youtube.com/watch?v=8izxOF7oP9c> .....

Equality Street story

### INTRODUCTION:

See if students have covered the story of Guru Nanak. Explore what they know about his teachings. Identify the teaching on equality and why it was so important to him. Explain that this is an important element within Sikhism today and we are going to hear from some Sikhs about what they understand by the term.

An alternative is to **flip the lesson**. Give out the link and ask students to watch the film at home and bring into school:

- The 8 most important things/concepts/ideas that were on the film.
- Also was there anything on the film ( a quote, an idea)that could be used for your project.

### Stage 1

**Show the film Sikhs and equality (about 18 mins). Attempt questions above students should**

Discuss the film and what they thought were the key ideas. Was there anything that surprised you? Was there anything you could use? Etc

Explain that we are now going to investigate in more depth the concept of equality.

### Stage 2: Equality Street Story

Read through the story with pupils. There is a discussion sheet to encourage debate, about what equality actually means. There is also a homework sheet which tests pupils understanding of this philosophical debate.. Students should be encouraged to consider ways in which Sikhs spoke about the ways in which Sikhism promotes equality within their religion. It might be useful to discuss why they think equality is such a central concept within the religion.

### TASK:

See above

**FORMATIVE ASSESSMENT:**

The homework sheet on equality street will demonstrate the extent to which students have mastered this concept. However, it also important that pupils make the link with the religion of Sikhism.

**Plenary**

Discuss ways pupils think Sikhism demonstrates its concern with equality.

**Differentiation:**

- By outcome