

1.1 KS1 - God - Lesson 2 – Creation

Context: Having introduced the Bible, we go on to look at some Jewish stories from the Tenakah (Old Testament).

Overview:

Essential core: God - There is a story in the Bible which Christians believe expresses their key beliefs about creation. God created the universe. The story is called the six days of creation and describes what God did as the world was created. The last thing that God created was humans.

Christians believe that God expects humans to care for His world because it belongs to God.

Raise and suggest answers to relevant questions in response to their enquiry into what Christians believe about God.

Resources:

Black felt and pictures to tell Creation Story using Godly Play.

Creation story - Godly Play - <https://www.youtube.com/watch?v=QBUF51c1T04>

Exploring creation - <https://request.org.uk/resource/restart/2015/03/04/exploring-gods-creation/>

Creation pairs game - <https://request.org.uk/resource/restart/2017/06/02/telling-the-creation-story/>

INTRODUCTION: The Story of Creation.

Tom's mum has a bird table. Tom loves to help her put out fresh bird when the food is all gone. Sometimes the birds are waiting in the trees for her to come and feed them! Mum knows the name of all the different kinds of birds that come. Some of them have beautiful brightly coloured feathers. Tom asks, "Why are there so many different kinds of birds? Why are they such bright colours?" Tom's mum says that is the way God made them. God enjoys making beautiful things.

If your pupils have been enjoying looking at mini beasts, an alternative beginning to this work might be to reflect on the amazing variety of different insects and creatures that live in our gardens. Why are there so many? Why are they so different? Where did they come from? Some people believe that God made them, because he made everything.

BUILD UP:

This is a story from the Bible. It is important to both Jews and Christians.

Tell the story of Creation using Godly Play. Genesis 1:1-31. This video shows you how. This is being told in Church, so please adapt some of the language for use in the classroom.

The Bible story says that "God saw that it was good." What is good about the natural world?

<https://www.youtube.com/watch?v=QBUF51c1T04>

You may wish to reinforce this story by using this pairs game.

Creation pairs game -

<https://request.org.uk/resource/bible/creation-drag-and-drop-story/>

Jack the puppet thinks about creation. <https://request.org.uk/resource/restart/2015/03/04/exploring-gods-creation/>

TASK:

The Bible says that God was really pleased with the perfect world that he had made. Some of the things that people make and do are spoiling our world. What things? What can we do to make this better?

FORMATIVE ASSESSMENT:

Why does it matter to Christians and Jews to believe that God created our world (and everything else!)

What responsibilities does believing this bring?