

## KS1 Unit 9, Lesson 4: The Lost Sheep

**Context:** This lesson explores Christian beliefs about what God is like and Agape - unconditional, selfless love.

**Overview:** What does the parable of the Lost Sheep tell us about God loving people?

**Essential core:** Agape (selfless, sacrificial, unconditional love). What does the parable of the Lost Sheep tell us about love and forgiveness?

**Resources:** Materials to tell The Lost Sheep using Godly Play (attached). Luke 15:1-7.

<https://request.org.uk/resource/restart/2014/12/30/story-time-the-lost-coin-and-the-lost-sheep/>  
Materials for making paper finger puppets.

### INTRODUCTION:

Children discuss with partner if they have ever lost something precious e.g. teddy.

How did they feel when that happened? How did they feel when they found the precious thing?

Share with the class.

### BUILD UP:

Explain that Jesus taught using parables (stories with a special meaning). These can be found in the NT part of the bible.

Watch the video The Lost Sheep or tell it using Godly Play (attached). Luke 15:1-7.

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Read or remind pupils about the part in the Bible that says "God so loved the (people of the) world that he sent his only Son"(John 3:16).

What lesson was Jesus trying to teach the people with this parable? Who is the shepherd a picture of?

Who are the sheep? What is the lost sheep a picture of? (Partner talk)

Emphasis that Jesus is teaching each person is important to God just like each sheep is important to the shepherd. The shepherd persevered looking for the sheep.

### TASK:

Children to make paper finger puppets of the shepherd and the sheep and retell the parable in table groups.

### FORMATIVE ASSESSMENT:

Can the children explain the meaning of the parable? What questions did it raise?