

1.4 KS1 - Salvation - Lesson 2 - What is the Bible?

Context: After participating in discussions and activities, children will be able to retell at least three Bible stories. They will be able to tell how these stories effect people's lives today. and be able to give examples. If a Christian visitor is at the lesson the children can demonstrate an investigated approach by asking greater depth questions.

Essential core: Know that the Christian Holy book is called the Bible, and that it is divided into two parts - Old Testament and New Testament. Christians find out what God is like and how he wants people to live from the Bible.

Resources: Children's Bibles,
<https://request.org.uk/resource/restart/2015/01/21/the-bible-3/>

Vocabulary: Bible, faith, important, belief, Christians, book, pages, verses, chapter

INTRODUCTION

Remind the children about the last lesson. Encourage the children to discuss with the Vicar or teacher their favourite text and why. This will be a valuable assessment opportunity to show progress made during the lesson.

Have a Bible handy as you show the pupils this video. Afterwards reinforce the content by showing the bible and talking of it as a collection of 66 books divided into old and new testament.

<https://request.org.uk/resource/restart/2015/01/21/the-bible-3/>

As a group decide on a story to read.

There are also many Bible stories on the RE:quest website if you prefer. www.request.org.uk

GROUP DISCUSSION WORK:

What is the importance of parables?

Tell a parable using Godly play (attached). Ask the children to talk to the person next to them about why such stories might be important to Christians and other people and encourage questioning and answering session. Use a flipchart and record what the children are saying.

Explain that parables are important to Christians because they are stories told by Jesus and that Jesus is 'the son of God', or 'God in human form'.

Using their own Bibles or ones supplied children find their favourite story draw a picture and write depending on ability sentences what they think people can learn from the story. What is the message?

PLENARY & FORMATIVE ASSESSMENT:

Ask children to show their work and explain why their story is special to them.

Learning Goals

LG: Learn that stories in the Bible are important to Christians because they give them examples of how to live their lives;

Can I explain why these stories are important?

LG: Learn that stories in the Bible are important to Christians because they give them examples of how to live their lives;

Can I explain why these stories are important?

LG: Learn that stories in the Bible are important to Christians because they give them examples of how to live their lives;

Can I explain why these stories are important?

LG: Learn that stories in the Bible are important to Christians because they give them examples of how to live their lives;

Can I explain why these stories are important?

LG: Learn that stories in the Bible are important to Christians because they give them examples of how to live their lives;

Can I explain why these stories are important?

LG: Learn that stories in the Bible are important to Christians because they give them examples of how to live their lives;

Can I explain why these stories are important?

LG: Learn that stories in the Bible are important to Christians because they give them examples of how to live their lives;

Can I explain why these stories are important?

LG: Learn that stories in the Bible are important to Christians because they give them examples of how to live their lives;

Can I explain why these stories are important?