

KS1 Unit 3, Lesson 9: Jesus is Arrested

CONTEXT: Children will know the events in the Garden of Gethsemane. They will be able to describe different emotions felt. They will understand what can lead to disappointment and how disappointment feels.

Essential Core:

Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection.

Recognise **the order of the key events** in the Biblical narrative.

Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.

Understand that Christians believe that because Jesus died, they can be forgiven by God.

Understand that Christians believe that Jesus rose from the dead, giving hope of a new life.

Raise and suggest answers to relevant questions in response to their enquiry into the Easter story.

Resources: <https://www.youtube.com/watch?v=C1iubwffT2Q> (Jesus urging his disciples to stay awake)

Vocabulary:

INTRODUCTION

Read the story of the events in the Garden of Gethsemane (Matthew 26 36 - 56).

You may wish to watch a video. If you are using this one we suggest that you omit the introduction and just use the central portion that tells of Jesus in the garden.

<https://www.youtube.com/watch?v=C1iubwffT2Q>

Talk to the children about the emotions and feelings of those involved through the story. Focus on Jesus' disappointment - that the disciples couldn't stay awake and that he was betrayed. Help the children to understand how disappointment feels, linking to everyday events they may have experienced (not being picked for a team, a friend telling a secret, rain cancelling an outing etc.). Ask them to add further examples that would lead to disappointment to add to those discussed by yourself. Why was Jesus disappointed? How do you think the disciples felt? (This could be an extension to your friendship wall).

GROUP DISCUSSION WORK:

In the resources file is a simple explanation of what happened with a word bank.

Explain that you want the children to decide the emotion or feeling that is missing from each sentence.

Read the words listed at the bottom of the sheet and ask the children to who felt that in which part of the story. Now ask children to copy out the sentences in the next section of their 'My Easter Story Book', inserting the emotion words as appropriate.

On finishing, choose some children to read out their sentences. Discuss any differences in the emotions chosen and help children to understand that different emotions may have been felt.

Extension activities

Also, in the resources file are activities to make praying hands which might be suitable for the less able or to use as class prayers.

Children could write a suitable prayer that Jesus may have said as he prayed in the Garden of Gethsemane, asking God for strength, courage and guidance.

Children could write about a time when they were disappointed - what happened, why they felt this way, what they did about it on the hands.

PLENARY:

Read the story of Peter's betrayal. Ask the children to give you sentences with an emotion or feeling in it, e.g. Peter felt guilty when he realised he had betrayed Jesus. Talk about all the times Jesus was disappointed in this part of the story - that the disciples could not stay awake, that Judas had betrayed

him, that the soldiers brought weapons, that Peter denied him. Consolidate an understanding of how Jesus would have felt each time.

ASSESSMENT:

LG: Can I talk about the events in the Garden of Gethsemane?

LG: Can I match emotions to events?

LG: Do I understand what can lead to disappointment and how disappointment feels?