

2.10 Upper KS2 - Salvation - Lesson 1: Elicitation Session (Links with Easter)

Context: In this lesson pupils will consider what the word salvation means and how this leads to forgiveness for humanity.

Essential core:

- Identify the use of the word 'atonement' in Christianity as referring to the forgiving or pardoning of sin through the death and resurrection of Jesus.
- Know that atonement originally meant 'at-one-ment' which means being at one or harmony with someone else.

Resources: word cards and meanings

Vocabulary: atonement, forgiveness, pardoning, resurrection, death, Christ, Lord, master, Son of God, Son of Man, Emmanuel

Introduction:

Ask the children to brainstorm words associated with Jesus – record. Watch RE Quest – 'Jesus in one word'. Has this added any additional vocabulary to words already generated? Have copies of each of the above words, associated with both Jesus and salvation, scattered around the classroom. Ask pupils to choose a word and discuss in a small group what they think the meaning of this word might be. Have they heard these words before? In what context have they heard these words? Do they mean anything to them on a personal level? Would they pair any of these words together? Now provide those words on Diamond Nines- how would the children order them? Keep these for assessment task at end of session. Share thoughts and views, accepting that these are initial thoughts which may be altered through further discussion.

Build up:

Follow the initial discussion with a selection of meanings/definitions. Which definition/meaning do pupils think is closest to explaining the word they have been discussing? Check that pupils have an appropriate partner meaning for their word.

Task:

Generate meanings for each of the words in 'child speak' and use these as supporting classroom text throughout the unit. What could be added to these? Would any of these initial thoughts change over time?

Plenary and formative assessment:

Discuss: has knowing the actual meaning changed their thinking in any way? Why is this? How do they feel the words they have chosen to describe Jesus partner with the other words?

Diamond Nines from "Jesus in One Word"- do the pupils wish to make any changes to their original Diamond Nines?