

2.10 Upper KS2 - Salvation - Lesson 2: Forgiveness – ‘all have sinned’.

Context: In this lesson we are supporting pupils to understand what forgiveness is, what it means to be forgiven and why this is important to Christians. They will be able to listen to and understand how forgiveness makes a difference to the way a Christian lives out their everyday lives and to understand that they can do this knowing that Jesus is love.

Essential core:

- Reflect on and appraise the view that Easter celebrates Jesus dying to take the punishment (atonement)/pay the debt of sin (redemption) so that people can be forgiven by God and live in a relationship with him.
- Know that Christians emphasise that Jesus is the Saviour of the world and through his death the sins of humanity have been forgiven.
- Humans have not lived in the way that God intended- they have sinned.
- He sacrificed himself in the place of humanity

Resources: large wooden cross/minions film clip

Vocabulary: Christian, saviour, sacrifice, forgiveness, sin

Introduction:

Discuss with pupils using questioning what they think it means ‘ all have sinned’- read Romans 3 v 23 to include the quote. Has everyone done wrong?

What was the outcome for humanity because of the first sin?

How did this change?

What has this meant for humanity?

If necessary revisit film clip from last week to support answers to these questions.

<https://uk.video.search.yahoo.com/search/video?fr=yfp-t-s&p=adam+and+eve+the+story+lego#id=23&vid=87d73b8d7c68697d6f02fc4c17dfd342&action=view>
or RE Quest video.

Build up:

Realising that humanity/individuals have done wrong, God provided a solution to the problem and because Jesus (who was without sin) died in our place, humanity has a way of bridging the gap. Jesus took the punishment for the sin of humanity, which was God’s way of bridging the gap between God and humanity caused by sin. Use either a large wooden cross and role play or minions film clip to illustrate very clearly the gulf between man (sin) and God.

Use role play to decide upon how the gap could be breached- children to discuss. If sin is the gap, what solution was provided for humanity by God and what was that solution? Or use questioning to support the film clip. Reiterate the message from previous sessions. That when we own up to wrong doing this is confession of our mistakes (sin). That to be forgiven is reconciliation between God and humanity. That a Christian will want to and try to live differently because they have been forgiven (repentance).

Task:

What might a Christian do differently because they have been forgiven by God?

Consider acts of kindness/ ‘good deeds’ carried out by school as a way of demonstrating Christian faith in action. Food bank contributions, water aid support etc. If people who are not Christians would do this anyway, what is different about a Christian carrying out ‘good deeds?’

Provide pupils with illustrations of a cross. Record in words, sentences, phrases the significance of the cross and Jesus taking the punishment for our sin. How might this knowledge affect the way a Christian might live their life?

Plenary:

What is the significance of the cross bridging the gap between God and humanity?

How does it change lives?