

2.10 Upper KS2 - Salvation - Lesson 3 The Easter Story

Context: previously pupils will have looked at what forgiveness means and how the message of the Easter Story explains the ultimate sacrifice which lead to the forgiveness of humanity. In this lesson, pupils will be able to explore how the Christian belief in atonement as the forgiving or pardoning of sin through the death and resurrection of Jesus is reflected in the Easter Story and why they believe each of the stages of the Easter story was necessary for God's purpose to be fulfilled.

Essential core:

- Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer
- Reflect on and appraise the view that Easter celebrates Jesus dying to take the punishment (atonement) pay the debt of sin (redemption) so that people can be forgiven by God and live in a relationship with him.
- Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer.

Resources: Recorded sound bites or objects to reproduce sounds (hammer and nails, wood, coins) props- cloths, a large wooden cross (could be branches lashed together), a crown of thorns, coins. Artistic impressions of the Easter Story Easter Story DVD clips or visit RE Quest for different representations of the story.

https://request.org.uk/resource/restart/2017/03/14/holy-week-and-easter/

Vocabulary: atonement, redemption, Last Supper, Good Friday, Easter, Christian, saviour, celebration, sacrifice, Eucharist, Palm Sunday, disciples.

Introduction:

What are the key events that make up the Easter Story?

Use artistic impressions of the Easter story to stimulate discussion.

Build up:

Recap the story through showing film clips/ story telling/ DVD. Allocate a separate part of the Easter story to small groups of pupils, which when brought together will tell the complete Easter story.

The Triumphal Entry- Palm Sunday, Jesus throws money-changers out of the Temple, The Last Supper (Eucharist), Jesus arrested in the garden, Jesus on trial- condemned, whipped (ready to be crucified), Jesus crucified with two criminals and dies- Good Friday. Jesus is raised from the dead and appears to friends- Easter Sunday.

Task:

Role play events: (as above)

Perform each part of the Easter Story to create the whole story. Use props, sound bites and objects to recreate sounds. Use freeze frame techniques to 'stop and hear' what is going on in a particular scene. How do you think the crowd/disciples/criminals felt? Discuss events and how getting involved with role play makes you feel. Why did the crowds choose an innocent man to be crucified? Why did God sacrifice his own Son? What would the consequence for humanity be if God had spared/not offered up Jesus in the place of humanity?

Plenary and formative assessment:

Why is the Easter Story important to Christians? How did the Easter story change things for humanity?

Why do Christians believe this changed the relationship between God and man?