

## 2.10 Upper KS2 - Salvation - Lesson 4: Ask a Christian...

**Context:** In this lesson we are looking to find out what pupils understand about why salvation is important to Christians. They will be able to listen to and understand how a Christian lives out their beliefs in their everyday lives and to understand that they can do this knowing that Jesus is love.

Pupils will find out more about what it means to be a Christian and begin to understand how knowing that Jesus rose again and that faith in him will give eternal life to the believer helps a Christian make decisions about they live their everyday life

**Essential core:**

- Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer
- Know that 'atonement' originally meant 'at-one-ment', which means being 'at one' or in harmony with someone.
- Know that Christians emphasise that Jesus is the Saviour of the world and through his death the sins of humanity have been forgiven.

**Resources:** Christian visitor. Film clips showing a range of views on what it means to be a Christian. Select appropriate examples for the group of children and which will also reflect a wide range of people who are Christians.

<https://request.org.uk/resource/restart/2015/12/02/meet-a-christian/>

Record interview or scribe responses.

**Vocabulary:** Christian, saviour, sacrifice, forgiveness, communion, Trinity, liturgy, creed, worship, prayer, praise, Scripture, Bible

**Introduction:**

Show Christian artefacts/images/ film clips ( supporting film clips may be found on [www.request.org.uk](http://www.request.org.uk))

Give children the opportunity to explore and discuss in groups.

What are these images? What do Christians think about when using it? What does it tell us about what is most important to them? How could it help them? What does it tell us about what Christians believe? Are some images used repeatedly, if so why might this be? What does it tell us?

Show images and artefacts and give chn opportunity to explore and discuss in groups.

How could these artefacts support a Christian to practice their faith in everyday life?

Record responses. Discuss/share as whole class.

**Build up:** select questions for visitor and invite them to answer. Pupils to record response

**Task:**

Pupils to prepare a question to ask Christian visitor for next session, about their faith (a Christian within the school, parent, local pastor/vicar, street pastor).

Collect questions that are most commonly occurring within the class group and record ( these will provide Christian visitor with time to respond to any tricky questions)

**Plenary and formative assessment:**

What have we discovered about what is important to a Christian as an individual and as a follower of their faith? Ensure that salvation is explicitly mentioned.

What are the most important things that this Christian believes? Record this.