

2.10 Upper KS2 - Salvation - Lesson 6: Prayer / The Lord's Prayer

Context: In this lesson we are asking pupils to explore prayer, what the Bible says about prayer and how Christians pray. They will be able to see and understand how prayer might be practiced differently by different people but that Christians can pray because being a Christian is about being in harmony with God, because sins have been forgiven. Pupils will gain a better understanding of what it means to be 'at one' with God and how this harmony provides an opportunity to be 'at one' with God through prayer.

Essential core:

- Know that 'atonement' originally meant 'at-one-ment', which means being 'at one' or in harmony with someone.
- Know that Christians emphasise that Jesus is the Saviour of the world and through his death the sins of humanity have been forgiven.

Resources: Film clip- showing a range of people talking about prayer and praying in different ways.

<https://request.org.uk/resource/life/spirituality/how-do-you-pray/>

paper /scissors/crayons to draw around own hands and cut out. Candle/ matches or battery candle.

Vocabulary: Christian, saviour, forgiveness, atonement, worship, prayer, praise, Scripture, Bible

Introduction:

What do you think about when you hear the word prayer? Share responses.

Think about:

Have you every prayed? What did you pray about? Ask if pupils feel comfortable to share their thoughts.

Discuss other types of prayer – school prayers, class prayers, prayer station, prayer request station,

prayer tree etc. Move on to Lord's Prayer and discuss how God used this to teach his people to pray.

show examples of different people praying and talking about what prayer means to them- use film clips

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The examples cover praying in church to Christians discussing the close relationship they have with God through continuous prayer (either in thought or spoken dialogue).

How do people pray? Discuss the wide variety of prayers seen in the film clips. What does it mean to Christians? Are they 'at one' with God?

Give pupils the opportunity to consider whether they would like a prayer station or other. What would they like it to look like? How would they want to use it? Who would make the prayer requests?

Build up: what did Jesus teach about prayer? Link to the Lord's Prayer.

Use Godly Play to unpack the Lord's Prayer- separate and specific resources needed for this. See separate sheet which explains how to use this Godly Play.

Task:

Use a piece of A4 card and draw around each hand carefully. On one hand write a prayer that is being thankful to God- this could be personal, around creation, his love, celebrating something. On the other hand write a prayer that is something pupils either want or need to ask God's forgiveness for. Think about how Christians in the film clips also talked about waiting for answers, listening to God, if they wanted to know that their prayer had been heard.

Create a peaceful/reflective environment- light a candle, play some soft music to support a reflective approach to writing the prayers.

Have pupils ever prayed and had a prayer answered or do they know of anyone else, who has prayed and had a prayer answered?

Plenary and formative assessment:

How does being 'at one' with God make a difference to the way some of these Christians pray?

Discuss some of the prayers from the film clips in order to support pupils to answer the question.

Unpack the broken relationship between God and humans and why it matters.